

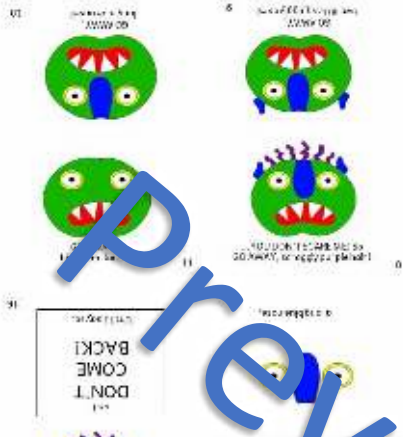
Go Away Big Green Monster

16 page
mini-
book

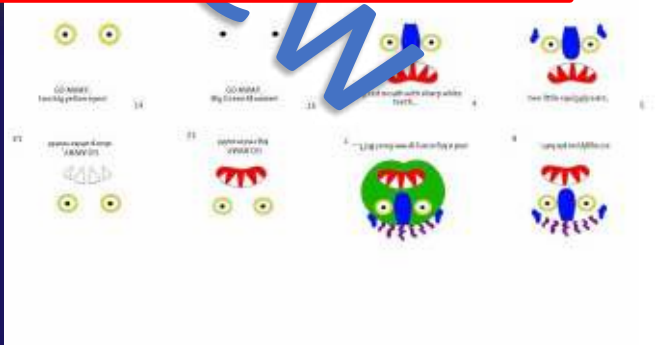


- ✓ Practise body parts and colours
- ✓ Use in story retelling
- ✓ Includes cut and paste for sequencing
- ✓ Make an alternative book from included monster pics





Print double-sided



Includes easy instructions

Cut and paste Green Monster pictures



Preview



Alternative:
Make the book with
blank paper then
sequence the cut and
paste pictures.

Cut and paste alternative monster



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Follow-up:
Make a book with
different monsters
(included).

Includes ideas for
games to play
during and after.

Go Away Big Green Monster 16 page mini-book

This mini-book can be made from a single sheet of A4 paper.
A template with completed pages for the **Go Away Big Green Monster** story is included - simply print and fold.
There are also fold and stick cards and a worksheet used for further skills practice. Follow the instructions to make a story book from blank sheets of paper then use the fold and stick cutouts to create your own version of the story book.
For very young children, this resource focuses on preparing the mini-book then getting them to stick the pictures.

Activity suggestions:

1.

While making
the mini-book

- Incorporate language practice of body parts. Discuss the character and describe in ways to count to the relevant picture.
- Discuss following instructions and task language. e.g. "Push it out", "fold it down", "Stick it in the center", "Turn it over", "Attach it", "Use the glue".

2.

After making
the mini-book

- Following the instructions to fold the story in order to make a book, discuss the order of the pictures and what is placed on each page. e.g. "On page 1, the big green monster is sleeping in his bed." "On page 2, the children search for the monster and find him." "On page 3, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 4, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 5, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 6, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 7, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 8, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 9, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 10, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 11, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 12, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 13, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 14, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 15, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him." "On page 16, the monster is in the garden of the classroom. Discuss how the children find him and what they do to get rid of him."



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