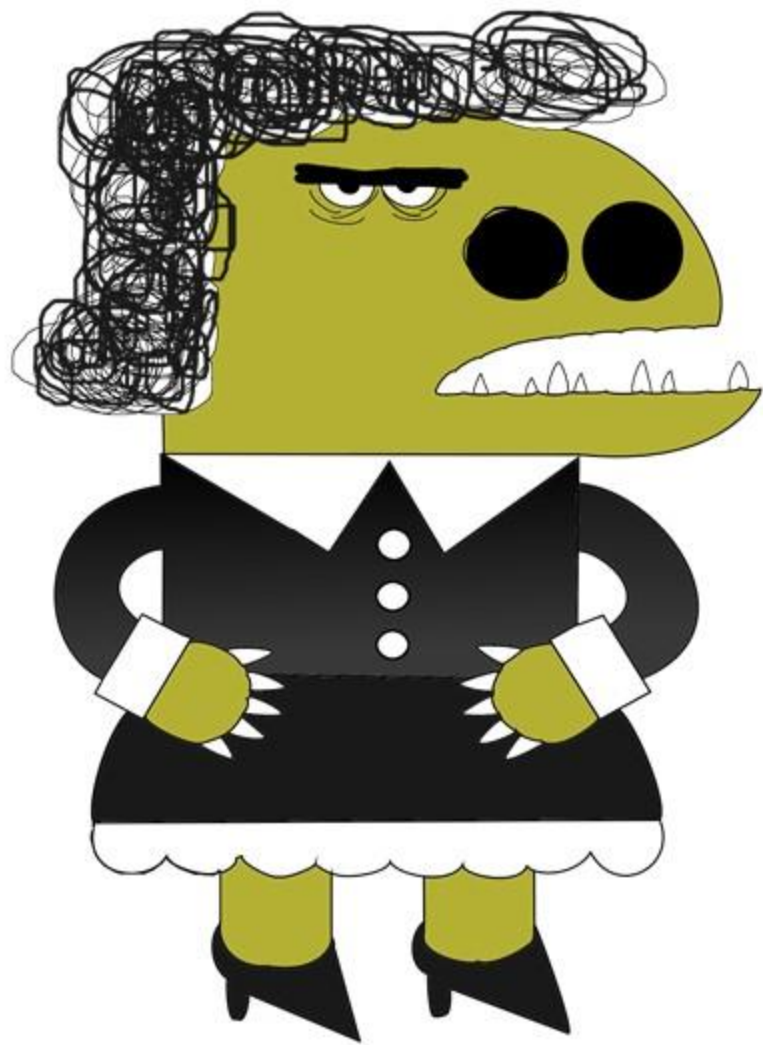


My Teacher is a Monster!

Activity Pack



Learning language
through stories and
craft



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My Teacher is a Monster

Body labelling sheets

These sheets can be used to practise body vocabulary and literacy skills. A blank sheet is included. The word cards are a cutting activity and can be used to add to the children's work or as a matching activity. The labels can be cut off and used to label the monster's body parts. Each colour page and white version of this activity of labelling is self-explanatory but there are a number of activity sheets after this sheet to extend the language practice.

Activity suggestions:

1. Cut out and paste. Use each sheet to cut out the body parts for a monster. The teacher can give out the sheets to the children. If using the colour version, each sheet is self-explanatory but there are a number of activity sheets after this sheet to extend the language practice.
2. Make the body part. Cut out a strip of the worksheet and use it to make a body part. For example, 'I'm a monster!' 'My teacher has got long hair.' 'My teacher has got a big nose.'
3. Colour and describe. Colour the body part and write a sentence about it. For example, 'My teacher has got a big nose.' 'My teacher has got a big nose.' 'My teacher has got a big nose.'
4. Follow up. Draw a picture of yourself.

My Teacher is a monster!

Name: _____

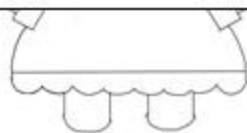
| | | |
|------|-------|-------|
| feet | teeth | nose |
| arm | legs | mouth |

My teacher is a monster!

Draw the body parts and make your own teacher monster.

hands nose hair feet teeth eyes

Draw and colour



How many teeth?

My Teacher is a Monster

How many...?

These worksheets help children to count and number recognition. In the first, they have to count the teeth on a monster and write the number. In the second, they have to count the teeth on a monster and write the number. There are three different versions available with different levels of difficulty. Choose the most appropriate worksheet for the children in your group. All worksheets are provided in both colour and black and white.

- 1. Count and write.
- 2. Count and write.
- 3. Count and write.

Activity suggestions:

1. Count and write. Count the number of teeth on each monster and write the number in the box. Cut out the images. Ask children to count the number of teeth on each monster and write the number in the box. The most attractive monster to the children is the one with the most teeth. They can then draw together an interesting monster.
2. Count and write. Count the number of teeth on each monster and write the number in the box. Cut out the images. Ask children to count the number of teeth on each monster and write the number in the box. The most attractive monster to the children is the one with the most teeth. They can then draw together an interesting monster.
3. While writing. Write the number of teeth on each monster and write the number in the box. Cut out the images. Ask children to count the number of teeth on each monster and write the number in the box. The most attractive monster to the children is the one with the most teeth. They can then draw together an interesting monster.
4. Follow up. Draw a picture of yourself.

How many teeth?

Count the teeth and circle the number.



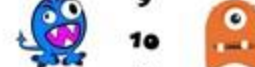
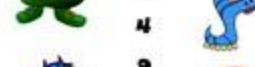
How many teeth?

Count the teeth and circle the number.



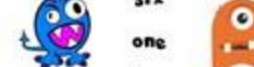
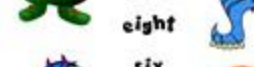
How many teeth?

Draw lines to match the number of teeth each monster has.



How many teeth?

Draw lines to match the number of teeth each monster has.



Number jigsaws

My Teacher is a Monster

My Teacher is a Monster!

one
two
three
four
five
six



My Teacher is a Monster!

11
12
13
14
15
16



My Teacher is a Monster

1
2
3
4
5
6



Activity suggestions:

1. Cut out and paste. Use each sheet to cut out the body parts for a monster. The teacher can give out the sheets to the children. If using the colour version, each sheet is self-explanatory but there are a number of activity sheets after this sheet to extend the language practice.
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3. Colour and describe. Colour the body part and write a sentence about it. For example, 'My teacher has got a big nose.' 'My teacher has got a big nose.' 'My teacher has got a big nose.'
4. Follow up. Draw a picture of yourself.

My Teacher is a Monster

1 one
2 two
3 three
4 four
5 five
6 six

My Teacher is a Monster

1 11
2 12
3 13
4 14
5 15
6 16

My Teacher is a Monster

1
2
3
4
5
6

My Teacher is a Monster

My Teacher is a Monster

My Teacher is a Monster

Click pictures

My Teacher is a Monster - Plan assembly instructions

School vocabulary plane

Activity suggestions:

1. Write the words in the boxes.
2. Read the words and write them in the boxes.
3. Ask and write.
4. Find and write.

My Teacher is a Monster

My Teacher is a Monster

School objects fortune teller

School object fortune teller

School object fortune teller

School object fortune teller

Activity suggestions:

1. Cut out the template.
2. Roll the dice and write the object in the box.
3. Roll the dice and write the object in the box.

School objects fortune teller

My Teacher School object

School objects Graphing dice 2

School objects Graphing dice 3

School objects - Graphing sheet 2

School objects Graphing sheet 2

School objects Graphing sheet 1

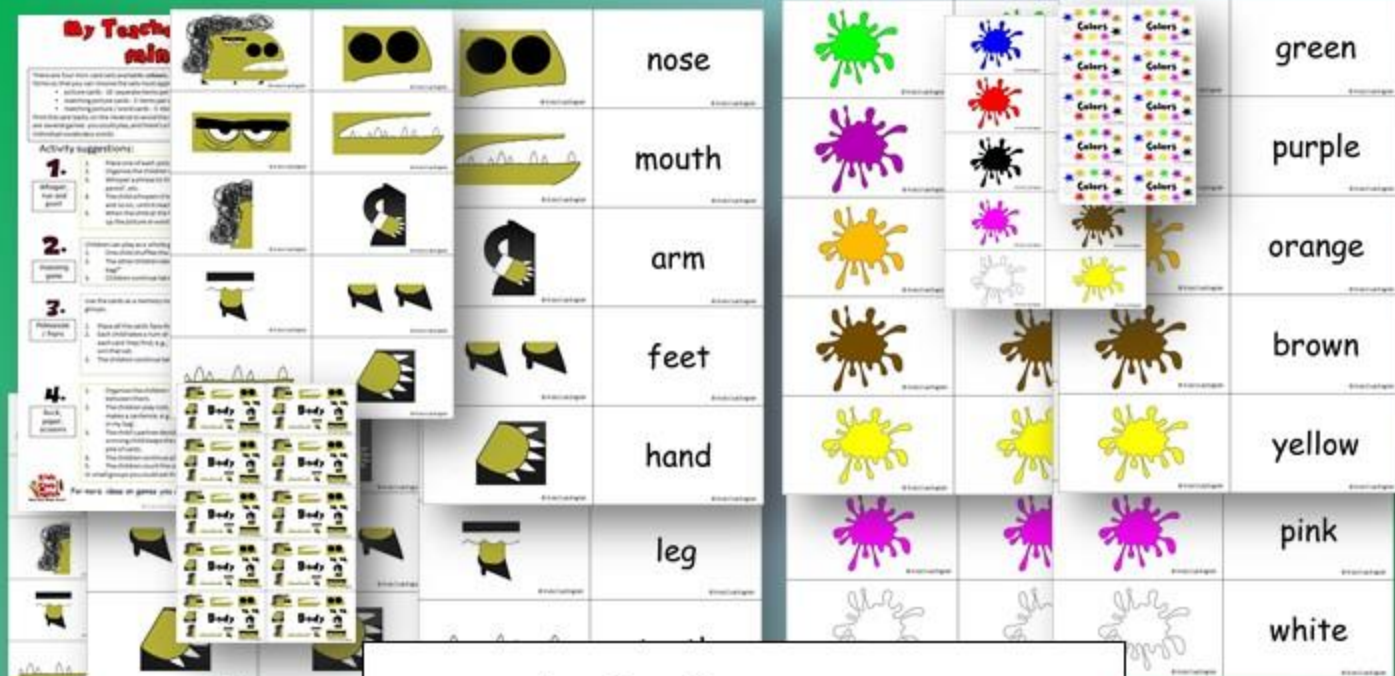
School graphing dice

My Teacher is a Monster

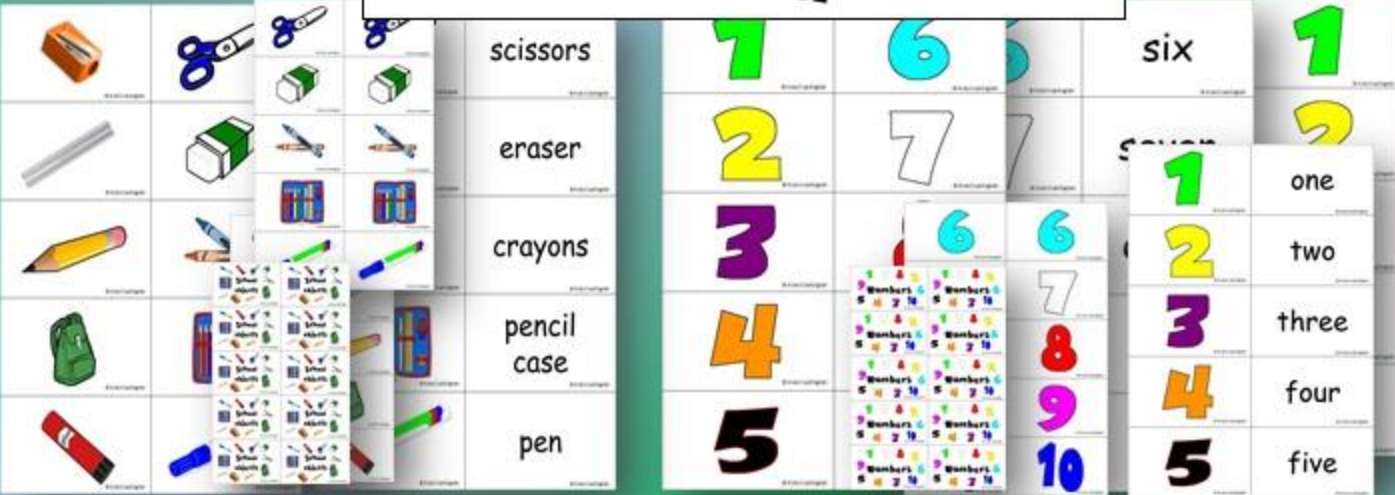
My Teacher is a Monster

My Teacher is a Monster

Draw and write templates



Mini-cards



Black and white versions included.

Detailed activity suggestions for every worksheet and craft.

Learning language through stories and craft

