

I am the Music Man

Flashcards, Mini-cards and matching cards



Learning language
through stories and
craft

**Kids
Club
English**
Sing, Play, Make, Learn

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Possible language focus

This pack is designed to complement the book 'I am the Music Man' illustrated by Debra Potter. This book based on the folk song lends itself particularly well to focusing on **musical instruments**, and the book also highlights **pet and people vocabulary**. The repeated verses throughout the song help young learners acquire **CAN** for ability and the verb **BE**. However, there is a much wider variety of language practice that you could incorporate. See some suggestions below:

Musical instruments

- piano
- violin
- saxophone
- xylophone
- trombone
- drums
- recorder
- guitar
- trumpet
- maracas
- electric guitar
- tambourine

Pets

- dog
- cat
- rabbit
- parrot
- fish
- mouse

People

- grandpa
- (music) man
- woman
- girl
- boy
- grandma

Song chorus

Each verse starts with these lines, divided between the music man and the listeners:

"I am the Music Man,
I come from down your way,
And I can play!"
"What can you play?"
"I can play the (piano)!"

Song verses

The song is cumulative. Each verse starts with the new instrument and then the other instruments are sung in reverse order:

"Saxo, saxo, saxophone,
Saxophone, saxophone,
Saxo, saxo, saxophone,
Saxo, saxophone!"

Pi-a, pi-a, piano etc."

'Can' for ability

Affirmative: I can play; I can play the (drums).
Question: What can you play?

'Be'

Affirmative: I am (the music man). I am a cat. I am a girl. I am (Fiona).

Craft/Game instructions and play:

Is it...? Yes it is. No, it isn't?
Where's the...? It's here. It's there.

This one. That one.

Can I have...? Yes, you can. Here you are. Thank you. You're welcome.

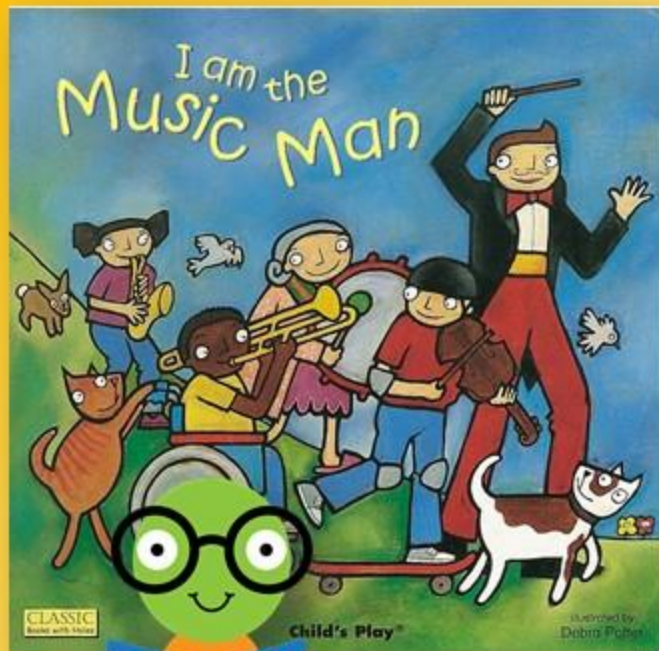
Can you see? I can see...

Choose a card. Choose an instrument. Choose an animal.

Touch the (piano). Point to the (woman). Go to the (trombone).

It's my turn. It's your turn.

How many.....have you got? I've got.....
How many.....are there? There are/ There is....
What is it? It's a... / What are they? They're



Possible language focus

This pack is designed to complement the book 'I am the Music Man' illustrated by Deborah Pober. This book is based on the folk song lyrics that particularly suit focusing on detailed instructions, and the book also highlights **pet and people vocabulary**. The repeated verses throughout the song help young learners acquire **can** for ability and the words **he**. However, there is a much wider variety of language practice that you could incorporate. See some suggestions below.

Musical Instruments	Pets	People
• piano	• recorder	• man
• violin	• guitar	• woman
• saxophone	• trumpet	
• telephone	• maracas	
• harmonica	• electric guitar	
• drums	• tambourine	

Key phrases

Can for ability
 Affirmation: I can play. I can play the piano.
 Question: What can you play?
 "What can you play?"
 "I can play the piano!"

'he'
 Affirmation: I am the music man, I am a man.
 Question: Who is the music man?
 "I am the music man."
 Question: What can you play?
 "I can play the piano!"

Can for ability
 Affirmation: I can play. I can play the piano.
 Question: What can you play?
 "What can you play?"
 "I can play the piano!"

'he'
 Affirmation: I am the music man, I am a man.
 Question: Who is the music man?
 "I am the music man."
 Question: What can you play?
 "I can play the piano!"

Can for ability
 Affirmation: I can play. I can play the piano.
 Question: What can you play?
 "What can you play?"
 "I can play the piano!"

'he'
 Affirmation: I am the music man, I am a man.
 Question: Who is the music man?
 "I am the music man."
 Question: What can you play?
 "I can play the piano!"

Can for ability
 Affirmation: I can play. I can play the piano.
 Question: What can you play?
 "What can you play?"
 "I can play the piano!"

'he'
 Affirmation: I am the music man, I am a man.
 Question: Who is the music man?
 "I am the music man."
 Question: What can you play?
 "I can play the piano!"

Possible language focus

Detailed activity suggestions

I am the Music Man matching cards

Activity suggestions:

There are three matching card sets: musical instruments, pets and people. These can be used for games where you see through. There are several games you could play and there's a huge variety of language practice - not just the individual vocabulary words.

1.

Opening routine

- For very young children, this can be a good way to set the scene.
- Before your session, scatter or hide half of each set.
 - When the children come in, offer them one of the sets. They can't see the pictures.
 - Challenge them to find the other half.
 - When they find the other half, they can match it.
 - After all the pairs have been found, follow-up by asking questions.

2.

Matching race

- Make one set of matching cards for each child.
- Give each child a set of cards and challenge them to find the other half as quickly as they can.

3.

Memory / Pairs

- Use the cards as a memory matching game. You could play in small groups.
- Place all the cards face down on the table or floor.
 - Each child takes a turn at turning over two cards. If they match, they win. If not, they turn the cards back over.
 - The children continue taking turns until all the pairs have been found.

For more ideas on games you can play, see:

Adaptable for you

I am the Music Man mini-cards

There are three mini-card sets: musical instruments, pets and people. This allows you to choose which sets are most appropriate for your group.

Depending on the children's stage of development, you may choose to print only pictures or the picture and word sets. Print the card backs on the reverse to avoid the children seeing through when the cards are face-down. You can differentiate between red or black text. There are several games you could play and there's a huge variety of language you could practice - not just the individual vocabulary words.

Activity suggestions:

See the suggestions in

I am the Music Man matching cards

- Opening routine
- Matching race
- Memory / Pairs

You could also try:

1.

Whisper, run and point

- Place one of each picture or word at one side of the room.
- Organise the children into a line (or lines for a team game) at the back of the room.
- Whisper a phrase to the last person (people in teams), e.g., "I can play the piano". It's a dog, etc.
- The child whispers it to the child in front of them, who in turn whispers it forward and so-on, until it reaches the first child.
- When the child at the front hears the phrase, they run forward and point to or hold up the picture or word card.

2.

Guessing game

- Children can play as a whole group or in pairs.
- One child shuffles the cards and chooses one. They keep it secret.
 - The other children take turns guessing the card, e.g., "Is it a dog?", "Have you got a boy?", "Can you play the piano?"
 - Children continue taking turns. Encourage complete short answers.

For more ideas on games you can play, see:

Adaptable games and activities for young language learners

The Music Man FLASHCARDS

And resources available, you could choose to print the A5 or A4 cards are provided for children developing literacy skills.

Musical instruments, people and pet vocabulary that appear in the story could be used as part of a unit on music, people vocabulary or pets.

printed on the reverse side.

Musical Instruments	Pets	People
recorder	• dog	• grandpa
guitar	• cat	• (Music) man
trumpet	• rabbit	• woman
maracas	• parrot	• girl
electric guitar	• fish	• boy
tambourine	• mouse	• grandma

In a number of ways:

Print new language on the reverse side of the cards. Use the cards as visual prompts for language games.

Use the cards with the story, you could:

Use the cards before the story telling to help the children tell the story in a more detailed way.

Use the cards during the story telling to help the children tell the story in a more detailed way.

For more ideas on games you can play, see:

Adaptable games and activities for young language learners



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For more ideas on games you can play, see:

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Links to story videos, songs and other resources on

www.kidsclubenglish.com

A5 and A4 Flashcards - Pictures and Text

12 x musical instruments

6x pets

6x people

Text cards - musical instruments, pets and people

electric guitar

recorder

trumpet

dog

fish

woman

boy

saxophone

piano

rabbit

grandpa

tan

xylophone

trombone

rat

violin

cat

parrot

house

girl

grandma

man

Matching cards



Mini-cards

