

# I am the Music Man Spinner Craft Game

1. I am the music man, I come from down your way...



2. and I can play...

I am the music man



1. I am the music man, I come from down your way...



2. and I can play...

4. I can play the.....

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3. What can you play?

4. I can play the.....

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Learning language through stories and craft

**Kids Club English**  
Sing, Play, Make, Learn

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# Contents

1. Activity suggestions.....	<u>p4</u>
2. Spinner Craft models.....	<u>p5</u>
3. Spinner board - colour.....	<u>p6</u>
4. Spinner board - black and white.....	<u>p7</u>
5. Individual work - Spinner boards + sets.....	<u>p8-9</u>
6. Arrows and spinner circles - multiple copies.....	<u>p10-11</u>
7. Alternative to CD templates.....	<u>p12-13</u>

# I am the Music Man Spinner game

This craft allows for a variety of language practice, depending on how you set up the activity. It is designed to be a dynamic craft so that after making it, the children can enjoy playing and learning. Both black and white and colour versions are available.

## Preparation before session:

- Print a copy of the spinner board, a spinner centre, and an arrow for each child. Printing on card will make the finished product more robust for play.
- Bring enough blank or old CDs – 1 per board game **OR print the templates provided if unable to get CDs.**
- Bring enough butterfly clips to affix the CDs to the board.
- Cut the spinner centres and arrows into square segments to allow for easy distribution and cutting OR pre-cut for very young children. **You could also simply print the individual board + pieces for children to prepare themselves.**
- Punch holes through the spinner centres and board game centres to save time in the session if you have a large group. It is best that you do this part of the assembly to avoid accidents.

## Making the board game:

1. Give each child or group a copy of the board game, a CD, a spinner centre, an arrow and a butterfly clip.
2. If using the black and white version, take the opportunity to do a **colouring dictation**, e.g., 'Colour the piano'; 'I can play the...piano'. You could also play a **mime game** to tell the children which instrument to colour. You could nominate children to dictate rather than yourself if you think it appropriate. You could also **practise the song**, pausing to ask individual children, 'What can you play?', to dictate the instrument or simply to ask what instrument they are colouring.
3. The children cut out the spinner centres and the arrows and stick them to the CD then attach it to the board game with the butterfly clip. You may have to help them with this.

## Playing with the game:

You could focus on a wide variety of language, depending on the needs of your children. Children play in pairs or group. Each child takes turns being the Music Man. They spin then:

- say the name of the instrument, 'It's a piano'.
- sing and act the chorus of the song, e.g., 'Pia, pia, piano, piano, piano, pia, pia, piano, pia, piano'
- make a sentence, 'I can play the piano'; 'My sister can play the piano'; 'The piano is brown.'
- write the name of the instrument.
- run and touch a corresponding flashcard stuck to the walls or board.
- mime playing the instrument.

You could also reverse the order, so the children predict the instrument then spin to try and make the arrow land on it, e.g., 'I want / I'd like the guitar', 'Oh no! It's a piano', 'Yes! I got it!'

You could make any of the above activities competitive if you wish by having the children keep score of points for good sentences etc.

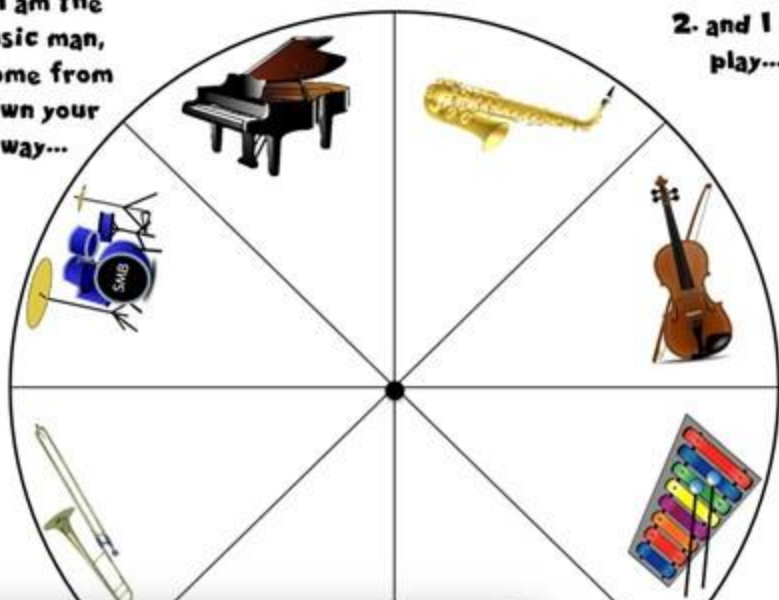
# I am the Music Man - Spinner Game Models





# Song text included to support practice outside the classroom.

1. I am the music man,  
I come from down your way...



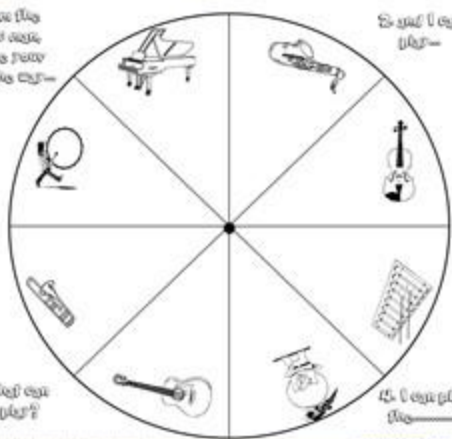
2. and I can play...

I am the music man



1. Cut out the circle.
2. Stick the circle onto the centre of a CD.
3. Push a butterfly clip through the centre of the circle.
4. Attach to the Music Man Spinner board.
5. Cut out the arrow and stick it to the CD.
6. Spin and play!

1. I am the music man,  
I come from down your way...



2. and I can play...

I am the music man



1. Cut out the circle.
2. Stick the circle onto the centre of a CD.
3. Push a butterfly clip through the centre of the circle.
4. Attach to the Music Man Spinner board.
5. Cut out the arrow and stick it to the CD.
6. Spin and play!



3. What can you play?

4. I can play the.....

4. I can play the.....

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## I am the Music Man - Spinner Craft

These templates can be used to substitute CDs. For best results, print on card.



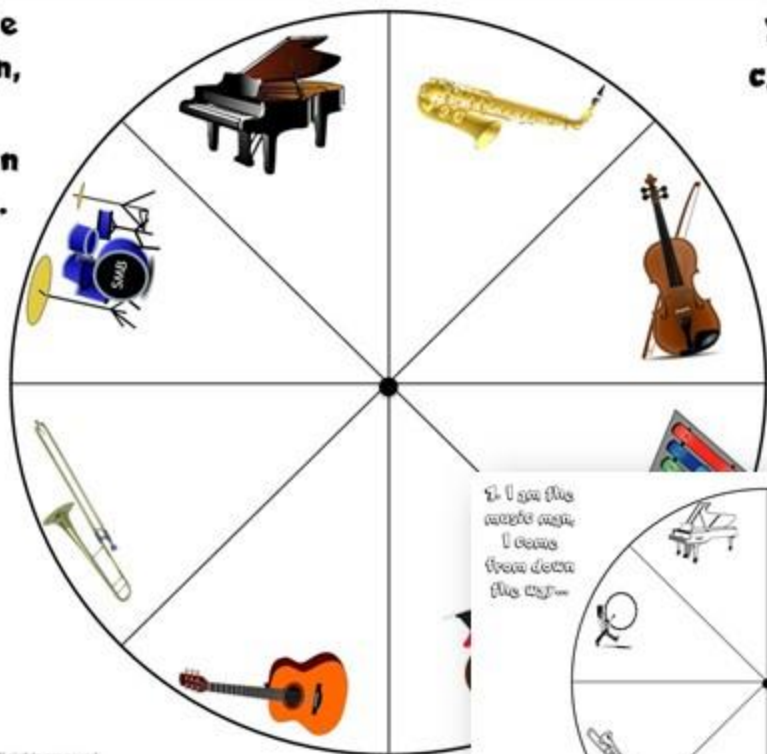
## I am the Music Man - Spinner Craft



No CDs?  
Use these templates.

**1. I am the music man,  
I come from down  
the way...**

**2. and I  
can play...**



**3. What  
can you  
play?**

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**1. I am the  
music man,  
I come  
from down  
the way...**

**2. and I can  
play...**



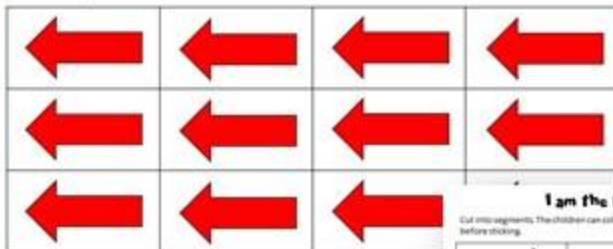
**3. What  
can you  
play?**

**4. I can  
play  
the.....**

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### I am the Music Man - Spinner Craft

Cut into segments. The children can colour and stick directly onto their CD or cut around the arrow shape before sticking.



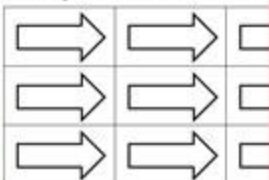
Cut into segments. The children colour and cut around the circles then glue onto butterfly clip to push through the centre circle of the CD and the spinner board to punch holes through both the boards and circles to support very young learners.



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### I am the Music Man - S...

Cut into segments. The children can colour and stick directly onto their CD or cut around the arrow shape before sticking.



Cut into segments. The children colour and cut around the circles then glue onto butterfly clip to push through the centre circle of the CD and the spinner board to punch holes through both the boards and circles to support very young learners.



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**Multiple  
copy pages  
for easy  
preparation**