

Prepositions

Flashcards and Game Cards set



Learning language
through stories,
games and craft

**Kids
Club
English**
Sing, Play, Make, Learn

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Prepositions FLASHCARDS

Depending on your setting and resources available, you could choose to print the A5 or A4 flashcard sets. Word flashcards are provided for children developing literacy skills.

These flashcards focus on prepositions. There are 3 images for each preposition to provide opportunities for matching activities. The items in the images include key vocabulary in the story,

Children Make Terrible Pets by Peter Brown:

Prepositions of place

- behind
- in front of
- in
- on
- under
- next to
- between
- opposite

Prepositions of movement

- across
- along
- up
- down

Other items in the images

- tree(s)
- box
- chair
- umbrella
- car
- bridge
- river
- street
- road
- worm
- bear
- boy
- sofa
- table
- bush /hedge
- washing machine / dishwasher

The flashcards can be used in a number of ways:

- to present new language
- to drill new language
- to recycle language
- as visual prompts
- as tools for language games

If you are using them in conjunction with the story, you could:

1. Use them to present key language before the story telling
2. Display them during the telling as visual prompts. This can help you tell the story in a more interactive way.
3. Use them after the story telling in games to consolidate new language.
4. Display them as prompts during a follow-up craft.

For more ideas on games you can play, see:

**Adaptable games and activities
for young language learners**

Prepositions mini-cards

There are three mini-cards sets available. Choose the one(s) that are most appropriate to your group or use all three together in matching activities and games. Prepositions included in all sets are:

behind, in front of, in, on, under, next to, between, opposite, across, along, up, down

There are also other objects, many of which feature in the story, **Children Make Terrible Pets** by Peter Brown. The objects in each set are:

1. Worm + tree(s), box, chair, umbrella, car, bridge/river, street/road
2. Bear + sofa/couch, car(s), table, river, worm, road/street, hill
3. Boy + bush(es), dishwasher/washing machine, table, chair, bear, river/bridge, road/street, ladder

Depending on the children's stage of development, you may choose to print only pictures or the picture and word set. Print the card backs on the reverse to avoid the children seeing through when the cards are face down. There are several games you could play, and there's a huge variety of language you could practise – not only the individual vocabulary words.

Activity suggestions:

1.

Whisper,
run and
point

1. Place one of each picture or word at one side of the room.
2. Organise the children into a line (or lines for a team game) at the back of the room.
3. Whisper a phrase to the last person (people in teams), e.g., 'It's in a box', 'It's in front of a sofa', etc.
4. The child whispers it to the child in front of them, who in turn whispers it forward and so on, until it reaches the first child.
5. When the child at the front hears the phrase, they run forward and point to or hold up the picture or word card.

2.

Guessing
game

Children can play as a whole group or in pairs.

1. One child shuffles the cards and chooses one. They keep it secret.
2. The other children take turns guessing the card, e.g., 'Is it a between trees?'
3. Children continue taking turns. Encourage complete short answers.

3.

Pelmanism
/ Pairs

Use the cards as a memory matching game. You could do this as a whole class or in small groups.

1. Place all the cards face down on the table or floor.
2. Each child takes a turn at turning over two cards. Encourage them to say a sentence for each card they find, e.g., 'It's behind a tree', 'It's next to a car', 'Oh well!'
3. When one child finds a pair, they win that set.
4. The children continue taking turns until all the pairs have been found.

Detailed activity suggestions

Prepositions FLASHCARDS

Depending on your setting and resources available, you could choose to print the A3 or A4 flashcard sets. Word flashcards are provided for children developing literacy skills.

These flashcards focus on prepositions. There are 3 images for each preposition to provide opportunities for matching activities. The items in the images include key vocabulary in the story, **Children Make Terrible Pets** by Peter Brown.

Prepositions of place	Prepositions of movement	Other items in the images
<ul style="list-style-type: none">• behind• in front of• in• on• under• next to• between• opposite	<ul style="list-style-type: none">• across• along• up• down	<ul style="list-style-type: none">• tree(s)• box• chair• umbrella• car• bridge• river• street• road• worm• bear• boy• sofa• table• bush / hedge• washing machine / dishwasher

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For more ideas on games you can play, see:

Adaptable games and activities for young language learners



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Prepositions mini-cards

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behind, in front of, in, on, under, next to, between, opposite, across, along, up, down

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1. Worm + tree(s), box, chair, umbrella, car, bridge/river, street/road
2. Bag + sofa/couch, car(s), table, river, worm, road/street, hill
3. Bag + bush(es), dishwasher/washing machine, table, chair, bear, river/bridge, road/street, bush

Depending on the children's stage of development, you may choose to print only pictures or the picture and word set. Print the card backs on the reverse to avoid the children seeing through when the cards are face down. There are several games you could play, and there's a huge variety of language you could practise – not only the individual vocabulary words.

Activity suggestions:

1.

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4. The child whispers it to the child in front of them, who in turn whispers it forward and so on, until it reaches the first child.
5. When the child at the front hears the phrase, they run forward and point to or hold up the picture or word card.

Whisper, run and point

2.

1. Children can play as a whole group or in pairs.
2. One child shuffles the cards and chooses one. They keep it secret!
3. The other children take turns guessing the card, e.g., "Is it a bear between trees?"
4. Children continue taking turns. Encourage complete short answers.

Guessing game

3.

1. Use the cards as a memory matching game. You could do this as a whole class or in small groups.

Memory game

1. Place all the cards face down on the table or floor.
2. Each child takes a turn at turning over two cards. Encourage them to say a sentence for each card they find, e.g., "It's behind a tree", "It's next to a car", "Oh well!"
3. When one child finds a pair, they win that set.
4. The children continue taking turns until all the pairs have been found.

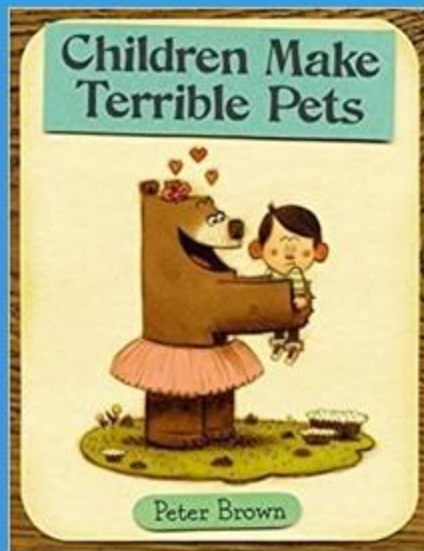
Pairs



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behind in front of in on under
next to between opposite across
along up down

**Images
complement key
vocabulary in ...**



Links to story videos, songs and other resources on

www.kidsclubenglish.com

Flashcards - A4 + A5

3 separate image sets + word cards



next to

along

across

up

between

in

under

on

opposite

in front of

behind

down



**Mini
Game
card sets
+ card
backs**



behind	in front of	in
on	under	next to
between	opposite	across
along	up	down

Prepositions

